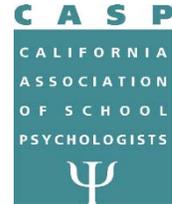


CASP Convention 2016 Call for Presentations

Deadline for Submissions is April 11, 2016



Advocacy and Intervention for Traumatized Youth

October 27- 29, 2016

Newport Beach, CA

CASP's 67th annual convention will be held October 27-29, 2016 at the Hyatt Regency Newport Beach. Please carefully read the instructions below before submitting a convention proposal. **All convention proposals must be submitted by email attachment to: specialprojects@casponline.org**

Workshops

Attendees of these workshops pay additional charges to attend. Most paid workshops offer continuing education credits to the attendees.

Each workshop may have a maximum of four (4) presenters. However, only the lead presenter of each workshop will receive any compensation (if offered), which may include lodging and travel. Honoraria and travel expenses are not available for commercially sponsored workshops or for current members of the CASP Board of Directors; honoraria have not been determined for other presenters. All paid workshop presenters will receive complimentary general admission for one day of the three-day convention.

Please submit the following:

- Completed Proposal Cover Sheet. Please note the Strand & Topics Index included in this document and select the categories that best fit your presentation. Workshop proposals that do not fit into any of the strands listed below will still be considered by the Convention Committee.
- A three-page or fewer summary of your workshop presentation. In this summary please identify the workshop objectives, specific skills to be taught, the expected learning outcomes and which of the NASP 10 Domains of Practice your workshop addresses. The 10 Domains of Practice are listed on the Proposal Cover Sheet or can be found on the NASP website at www.nasponline.org. This summary is used by the Convention Committee to help determine acceptance for the Convention program.
- An abstract of 150 words or less stating the objectives of your workshop. The title, presenter name(s) and affiliation(s) must appear at the beginning of the abstract, with the lead presenter listed first. This abstract will be published in the Convention Registration Packet and Program.
- A biography of 50 words or less of each presenter. This, too, will be published in the Convention Registration Packet and Program.
- A copy of each presenter's curriculum vitae or resume. This will be used to document your qualifications and eligibility for presenting continuing education workshops, as well as to determine continuing education eligibility.

Mini-Skills Workshops

Mini-Skills workshops are designed for working school psychologists to teach participants specific skills, such as research proficiencies, counseling techniques, or specific assessment methods. It is a time to share what you have learned through your own experience – what works for you as a school psychologist. Each session is 1 hour and 20 minutes long, allowing for comprehensive presentations and ample time for attendee questions.

Please submit the following:

- **Completed Proposal Cover Sheet.** Please note the Strands, Topics, and Skills Level Index and select the categories that best fit your presentation. Mini-Skills workshops that do not fit into the listed strands will still be considered by the Convention Committee.
- A two-page or fewer summary of your workshop presentation. In this summary please identify the Mini-Skills workshop objectives, specific skills to be taught, and the expected learning outcomes. This summary is used by the Convention Committee to help determine acceptance for the Convention program.
- An abstract of 150 words or less stating the objectives of your workshop. The title, presenter name(s) and affiliation(s) must appear at the beginning of the abstract, with the lead presenter listed first. This abstract will be published in the Conference Registration Packet and Program.

Papers, Posters, and Panels:

Each paper or poster presentation may have a maximum of four (4) presenters. Panels are also allowed a maximum of four presenters, unless the panel proposal assigns a specific role for each presenter. Names, addresses, and email addresses of each presenter for each presentation must be included on the proposal cover sheet. Failure to include all presenters' contact information will result in the proposal being sent back to the lead presenter for clarification.

Please submit the following:

- Completed Proposal Cover Sheet. Please note the Strands, Topics, and Skills Level Index included in this document, and select the categories that best fit your presentation.
- A two-page summary of your presentation. The summary is used by the Convention Committee to determine acceptance into the Convention program.
- A 100-or-fewer word abstract stating the objectives of your presentation. This page should include the title, presenter(s) name(s) and affiliation(s), with the primary presenter listed first. The abstract should include the purpose of the presentation, what will be discussed and how it will benefit participants.

Note: Papers address topics relevant to the profession and inform research and/or practice.

Posters are visual presentations scheduled in groups that average 6-10 presentations in each poster time slot. Poster should be no larger than 4-feet by 4-feet and will be presented on bulletin boards. Do not use tri-fold presentation cardboard.

Both Paper and Poster presentations are resume-building opportunities for graduate students, professors and working school psychologists. Please make sure your proposal is sent to the CASP office at specialprojects@casponline.org by the April 11, 2016 deadline. Because of space issues at the convention venue, the number of paper and poster proposals approved to be presented will be limited.

Convention Registration

Each mini-skills, paper, poster or panel presenter must complete a Convention Registration Form and pay convention fees. This includes not only the lead presenter, but all co-presenters. Paper and poster presentations will not be included in the final program if the presenters are not registered for the convention by the early registration deadline. Be sure to register by the **early registration deadline, October 3, 2016.**

Michael Goodman Memorial Research Award Application

(Papers and Posters Only)

Michael Goodman was a CASP president who encouraged active research on the part of students, trainers and practicing school psychologists. The CASP Board of Directors created this cash award in memory of Michael Goodman upon his passing in the 1990s.

General Criteria

- The study must be submitted for presentation at the CASP Convention.
- The research paper must focus on a problem or question that clearly relates to the practice of school psychology.
- The study must not have been published prior to the Convention.
- The study must be original, not an analysis of another project. Secondary data analysis of a data set from a previously reported study is permitted only if it consists of re-analyzing the data.
- The study must specifically answer research questions that are new, unique and not examined previously.

The study may be conducted by more than one principal investigator provided all researchers have contributed to the project. The principal investigator must be a regular member, associate member or student member of CASP at the time the research project is submitted for consideration.

Please use the following procedures:

Apply for the award through the annual Call for Presentations inviting submissions to the annual CASP Convention.

Submit a three-page summary of your presentation, which includes:

- Identification of the problem or issue
- Clearly state the hypothesis, questions or objectives
- A preview of related literature
- Demonstration of appropriate research design
- Review of research procedures
- Results of data analysis strategies
- Conclusion and implications

Papers must follow APA standards. The applicant should include a separate cover letter with the title of the study, name(s) of the author(s), principal author's address and home phone number. Identifying information other than the running head should not be used anywhere in the paper. A running head should appear on each page in the upper right-hand corner above the page number.

The Research Committee will read each entry, rank them and make the final determination of the recipient of the Michael Goodman Memorial Research Award. The winning entry receives a cash award. Applicants will be informed via email of the status of their entries on or before **August 15, 2016**.

Strands, Topics and Skill Levels

Please select the Strand, Topic and Skill Level that best fits your presentation:

Strand A. School Climate

Topics:

- Developing and Maintaining a Positive School Climate**
- Cultural, Linguistic and Diversity Issues**
- Parent and Student Engagement**
- Staff Engagement and Buy-In**
- School-based Consultation**
- Family-School Community Collaboration**
- College and Career Readiness/Linked Learning**
- Physical Health-diet, sleep, exercise**
- Program Evaluation**

Strand B. Behavior Intervention

Topics:

- School-Wide Supports**
- Multi-Tiered Interventions**
- Discipline Disparities**
- Restorative Justice Principles**
- School to Prison Pipeline**
- Crisis Teams**
- Violence Prevention**
- School-based Consultation**
- Parent/Family Engagement**
- Community Partnerships, Collaboration and Engagement**
- Program Evaluation**
- Social/Emotional Learning**

Strand C: Assessment and Response to Risk Factors

Topics:

- Assessment of behavior, social and emotional issues**
- Assessment and intervention**
- Grief/loss counseling**
- Bullying**
- Teen Dating Violence Prevention and Intervention**
- Stress management**
- Self-harm issues**
- Substance abuse issues**
- Social Maladjustment**
- Gang Prevention and Intervention**
- Community Violence**
- Incarceration and Reintegration into Educational Community**
- Home transitions, including military deployment, parental incarceration, immigration/ refugees**
- Resiliency/Coping Skills/Social Competence**
- Evidence based strategies/programs**
- LGBTQ issues**
- Transgendered**

**Culturally Responsive Interventions
Program Evaluation
Legal and Ethical Issues
Homelessness**

Strand D: Co-Morbid Factors - Mental Health Issues

Topics:

**Depression
Anxiety
Bipolar Disorder
Conduct Disorder
Oppositional Defiant Disorder
Schizophrenia
Motivation
Parent Engagement and Education
Psychopharmacology**

Strand E: Trauma

Topics:

**Post Traumatic Disorder
Families in Crisis
Home transitions, including military deployment, parental incarceration, immigration/ refugees
Youth in Crisis
Community Violence
Divorce
Survivors of Trauma and Victimization
Traumatic Brain Injury
Grief/ loss counseling for victims of trauma
Evidence based programs/strategies**

Strand F: Leadership

Topics:

**Advocacy
Partnering with Community Resources
Making Systemic Change
School & Community Buy-in
Parent Engagement
Student Curriculum Engagement
Care for the Caregivers
Local Control Funding Formula**

Skill Level:

I – Beginning

II – Intermediate

III – Advanced

NOTE: All workshops should be in the Intermediate or Advanced category. CEUs and CPD will be offered to participants of qualifying workshops.